

Year 8 Big Picture – GEOGRAPHY

Autumn 01 Weeks 1 – 7 (6 weeks)	Autumn 02 Weeks 8 – 15 (8 weeks)	Spring 01 Weeks 16 – 21 (6 weeks)
<p>Content</p> <ul style="list-style-type: none"> • Population Distribution Globally and Factors Influencing Distribution • Population Explosion (factors including; birth rate, death rate, natural increase) • The demographic transition model • Population pyramids • Factors affecting population differences • Population control • The UK's ageing population • Push and pull factors • Migration 	<p>Content</p> <ul style="list-style-type: none"> • Structure of the Earth • Plate Boundaries, • Distribution of Tectonic Hazards, Convection Currents • Types of Crust, Features and Characteristics of the types of Plate Boundaries (conservative, collision, destruction, constructive) • Shield and composite volcanoes • Living near and preparing for volcanic hazards 	<p>Content</p> <ul style="list-style-type: none"> • Features of an earthquake and methods of measuring tectonic hazards • 3 Ps – Prediction, Preparation, Protection • San Francisco case study • Haiti case study • New Zealand case study
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>8.2.1 Describe and explain the factors that influence the distribution of population at a variety of scales.</p> <p>8.2.2 To understand the factors affecting population growth and structures within countries.</p> <p>8.2.3 Describe and explain the factors which people consider when migrating.</p> <p>8.2.4 Assess the impacts of migration using a chosen host and source country.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>8.2.1 Describe the global distribution of plate boundaries and tectonic hazards.</p> <p>8.2.2 Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms.</p> <p>8.2.3 Explain how tectonic hazards can be monitored, predicted and prepared for.</p> <p>8.2.4 Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>8.2.1 Describe the global distribution of plate boundaries and tectonic hazards.</p> <p>8.2.2 Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms.</p> <p>8.2.3 Explain how tectonic hazards can be monitored, predicted and prepared for.</p> <p>8.2.4 Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.</p>

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Big Test – Yr. 8 = Wk. 6	Big Test – Yr. 8 = Wk. 14	Big Test – Yr. 8 = Week 21
<i>Spring 02</i> <i>Weeks 22 – 27 (6 weeks)</i>	<i>Summer 01</i> <i>Weeks 28 – 32 (5 weeks)</i>	<i>Summer 02</i> <i>Weeks 33 – 39 (7 weeks)</i>
<p>Content</p> <ul style="list-style-type: none"> • Wave types and differing coastal landscapes • Processes of erosion, weathering and factors affecting erosion • Landforms of erosion: headlands and bays • Landforms of erosion: wave cut platforms • Caves stacks and arches 	<p>Content</p> <ul style="list-style-type: none"> • Deposition and LSD (Beach formation) • Formation of a spit • Formation of bars and tombolo's (optional lesson) • Causes and impacts of coastal erosion Hard and soft management • Holderness coast case study 	<p>Content</p> <ul style="list-style-type: none"> • Distribution of the worlds biomes • Climate graphs • Pressure systems • Structure of the rainforest • Nutrient cycle • Rainforest adaptations • Rainforest exploitation • Opportunities and challenges of the rainforest
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>8.1.1 Explain the processes that lead to the formation of erosional landforms and the resulting features.</p> <p>8.1.2 Explain the processes that lead to the formation of depositional landforms and the resulting features.</p> <p>8.1.3 To be able to explain the causes and impacts of coastal erosion.</p> <p>8.1.4 To assess the effectiveness of coastal management strategies along a specific stretch of coastline.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>8.1.1 Explain the processes that lead to the formation of erosional landforms and the resulting features.</p> <p>8.1.2 Explain the processes that lead to the formation of depositional landforms and the resulting features.</p> <p>8.1.3 To be able to explain the causes and impacts of coastal erosion.</p> <p>8.1.4 To assess the effectiveness of coastal management strategies along a specific stretch of coastline.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test in Autumn 01 next year (where applicable).</p> <p>8.5.1 Describe the global distribution of biomes.</p> <p>8.5.2 Understand the factors that influence the distribution of biomes.</p> <p>8.5.3 Can explain adaptations in two contrasting biomes.</p> <p>8.5.4 Assess the opportunities and challenges of human exploitation of biomes.</p>



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		8.5.4 (additional) Assess the opportunities and challenges of human exploitation of biomes.